

Swan Reach Area School SITE OPERATION PLAN 2018

Priorities	Focus Areas	Key Strategy	SMART Target	T&D & Needs
Literacy	Reading & Comprehension	Implementing Question Answer Relationships (QAR) in ALL subject areas	Increase in percentage of students at or above DECD SEA in PAT –R , Year 3—10 2017 = 79.43%	Sheena Cameron QAR T&D sessions run by John Literacy as a Capability—non English teachers connecting with English teachers to understand the genres students need to understand for their subjects
Numeracy	Problem Solving	Explicit teaching of multi-step, and authentic problems and explicit teaching of numeracy demands in ALL subject areas	Increase in percentage of students at or above DECD SEA in PAT –M , Year 3-10 2017 = 76.03%	‘Thinking Maths Strategies’ T&D Inclusion of Problem Solving Tasks in weekly lessons Teachers writing formative feedback in problem solving books weekly
Wellbeing For Learning	Resilience	Explicit teaching of YCDI Lessons during Home Group to develop a Common Language of ‘Habits of the Mind’ & Growth Mind Set in all learning areas	Increase in % of year 3-12 students articulating that teachers are explicitly teaching YCDI foundations to an excellent or good standard. Organisation 2017 = 38.59% Getting Along 2017 = 47.36% Persistence 2017 = 42.10% Confidence 2017 = 47.36% Resilience 2017 = 52.63%	Leah Koen T&D—modelled lessons T&D by John on existing YCDI resources Whole School focus on one foundation area every 8 weeks Sharing ideas and having common wall displays