

SS School SRAS SIP 2017—planning

Priorities	Focus Areas	Key Strategies	SMART Targets	T&D & Needs
Literacy	Reading & Comprehension	1. Working to Stage 1 & 2 rubrics. Adjustment to AC has simplified programs. Enabled students to find a way to succeed	100% successful completion of Stage 1 English	Moderation with Mannum CC
		2. Language techniques (common key words & stylistic features)	100% of year 10 students at DECD SEA in PAT –R (Not including NEP or ILP)	Literacy as a Capability revision
Numeracy	Problem Solving	1. ‘Word Hunt’ - finding the correct keywords in identification of tasks	100% successful completion of stage 1 Maths	Cross Curricula efficacy—cross reference MS and PS sub groups
		3. Real life situation (app) through guests and corporate connections	100% of year 10 students to demonstrate moderate or upper growth in PAT-M outcomes	‘Thinking Maths Strategies’ T&D Assignments and tests Moderation with Mannum CC
Wellbeing	Resilience	1. Share personal experiences. Consistency in relationships and mutual respect	25% increase in positive responses to MindMatters Student Survey responses for Component 2 section	James Anderson GMS T&D
		3. Creating trust and encouraging self-reflection & proactive approach to Life and Hope	100% of students t(11s & 12s) demonstrating responsible and respectful use of digital technology, including mobile phones	List of appropriate behaviours Safe—proofing phone apps