

PS School SRAS SIP 2017—planning

Priorities	Focus Areas	Key Strategies	SMART Targets	T&D & Needs
Literacy	Comprehension	1. Yr 3-6 ability grouping in Literacy Blocks	100% of students are meeting LEXIA time targets	Sharing resources, ideas and lesson plans
		2. Question Answer Relationships (QAR)	75% of Yr 3-6 students show improvement from previous year in PAT –R (1st year for R-2s)	Sheen Cameron QAR T&D sessions run by John
Numeracy	Problem Solving	1. Explicit teaching of key Maths words and introducing synonyms	50% of students showing medium growth in NAPLAN Numeracy 50% Of Yr 4 & 6s showing medium growth in PAT-M problem solving	Problem solving books
		2. Teacher modelling Mathematical Thinking & Authentic Problems—Natural Maths	50% of Yr 5s will show medium growth	‘Thinking Maths Strategies’ T&D
Wellbeing	Resilience	1. YCDI Lessons	100% of students’ reports showing above satisfactory in 5 Keys to Success	WeMatter component 4 training Leah Koen T&D—modelled lessons
		2. School Camp	100% attendance	James Anderson GMS T&D