

# MS School SRAS SIP 2017—planning

Priorities	Focus Areas	Key Strategies	SMART Targets	T&D & Needs
Literacy	Reading & Comprehension	1. Explicit teaching of Inferencing	50% of year 7s and 9s in Upper Growth of NAPLAN Reading	Sharing resources, ideas and lesson plans
		2. Question Answer Relationships (QAR)	90% of students at or above DECD SEA in PAT –R	Sheen Cameron QAR T&D sessions run by John
Numeracy	Problem Solving	1. Explicit teaching of 2 & 3 step problems	50% of students getting these types of questions correct in NAPLAN Numeracy Test—calculator allowed	'Thinking Maths Strategies' T&D
		2. Teacher modelling Mathematical Thinking & Authentic Problems—Natural Maths	100% of students' Math Problem Solving books showing all processes / thinking	Inclusion of Problem Solving Tasks in 3 lessons / week Teacher writing formative feedback in problem solving books weekly
Wellbeing	Resilience	1. YCDI Lessons	25% increase in positive responses to MindMatters Student Survey responses for Component 2 section	MS team to fully embed and collaborate on Reward Time system
		2. Common Language—'Habits of the Mind' & Growth Mind Set	100% of students to know & articulate the positive habits of the mind framework	Leah Koen T&D—modelled lessons James Anderson GMS T&D