

Kids and the media



KidsHelpline

1800 55 1800

Tips, info and support for you.
Any time. Any reason.

Worried? Sad? Hurt? Upset? Tips that could help...

Children and young people have access to lots of social media, TV, movies and games. While the wonderful array of content available offers many positive learning opportunities, there is some content that may have potentially harmful effects on young people.

Keeping an eye on what media children and young people are accessing, and any changes in their behaviour, is a good way to help avoid any long-term worries down the track.

Kids Helpline (KHL) has put together Tip Sheets that suggest ways to help manage worry and concerns some may experience due to exposure to some media content. The three sheets are audience specific for:

- children
- teenagers and young adults, and
- teachers and parents.

They include tips about managing individual worries and about how to help others. We encourage you to distribute these to children, young people, teachers and parents who might find these helpful.

KHL is Australia's only free, private and confidential 24/7 phone and online counselling service for young people aged 5 to 25.

Talking with KHL can help. We're here 24/7. Any time. Any reason. Free call 1800 55 1800 or www.kidshelpline.com.au

FASTEST WAY TO TALK TO A COUNSELLOR

1800 55 1800



HAVE AN EMERGENCY?

If you or a friend are hurt
or in danger call 000 now.

Reporting Resource: A–E Guide

A guide to making on balance A–E grade judgements when reporting against Australian Curriculum achievement standards in DECD

Grade	Word Equivalent	A–E indicators - in relation to the achievement standard, the student has demonstrated
A	Your child is demonstrating excellent achievement of what is expected at this year level.	<p>Thorough knowledge and understanding of the content, key ideas and concepts</p> <p>Very high level of competence in the skills and processes</p> <p>Uses these skills and processes in new contexts</p>
B	Your child is demonstrating good achievement of what is expected at this year level.	<p>Extensive knowledge and understanding of the content, key ideas and concepts</p> <p>High level of competence in the skills and processes</p> <p>Uses the skills and processes in some new contexts</p>
C	Your child is demonstrating satisfactory achievement of what is expected at this year level.	<p>Satisfactory knowledge and understanding of the content, key ideas and concepts</p> <p>Expected level of competence in the skills and processes</p> <p>Uses skills and processes in familiar contexts</p>
D	Your child is demonstrating partial achievement of what is expected at this year level.	<p>Basic knowledge and understanding of the content, key ideas and concepts</p> <p>Limited level of competence in the skills and processes</p> <p>Some ability to use skills and processes in familiar contexts</p>
E	Your child is demonstrating minimal achievement of what is expected at this year level.	<p>Very basic knowledge and understanding in a few areas of the content, key ideas and concepts</p> <p>Very limited competence in some of the skills and processes</p> <p>Beginning ability to use skills and processes in familiar contexts</p>